Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**NANDURBAR TALUKA VIDHAYAK SAMITI'S COLLEGE OF EDUCATION, NANDURBAR DIST NANDURBAR**
Name of the head of the Institution	**Dr. Mukesh Shankar Raghuwanshi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02564222508**
Mobile no.	**9823344259**
Registered Email	**ntvsbed507@rediffmail.com**
Alternate Email	**kscntvsbed@rediffmail.com**
Address	**Khodai Mata Road, Nandurbar**
City/Town	**Nandurbar**
State/UT	**Maharashtra**
Pincode	**425412**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kailas Santosh Chaudhari**
Phone no/Alternate Phone no.	**02564222508**
Mobile no.	**9881036232**
Registered Email	**kscntvsbed@rediffmail.com**
Alternate Email	**ntvsbed507@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ntvsbedcollege.org.in/iqac/2015-16/AQAR%20-2015-2016.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://ntvsbedcollege.org.in/aboutus/academic_calendar.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.00**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.80**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

15-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Level Seminar	25-Sep-2016 1	163
Organized workshop for teachers of NTVS For various subjects	13-Jun-2016 7	200
Yoga Class for Staff	20-Jun-2016 7	14
School visits	17-Aug-2026 1	50
Social work Camp	11-Jan-2017 7	25
Staff Academy	15-Jun-2016 2	7

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIl	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Organize a National Level Seminar on The role of Higher Education in developing Skills and Inculcating Values

? Organized workshop for teachers of NTVS for the subjects Marathi, Hindi, English, History, Geography, Science and Mathematics

? Organize Yoga and Meditation Class for faculty.

? Educational experiences by visiting to the various schools, interaction with the senior teachers

? Social work experience through NSS by organizing camp and various activities in the village and near the area.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize National Level Seminar on The role of Higher Education in developing Skills and Inculcating Values	The National Level Seminar was organized by the college date on 25th Semptember 2016 on The role of Higher Education in developing Skills and Inculcating Values
To organize workshop for teachers	The institution organized workshop for teachers of NTVS for the subjects Marathi, Hindi, English, History, Geography, Science and Mathematics
To arrange staff welfare programmes.	Yoga Class' was arranged for the Stakeholders to maintain the health. Prof. Dr. D. Z. Chaudhari was the guide and trainer for the programme. All the faculties have taken active participation in the class.
To involve the Alumni in the development of quality of the institution.	The institution increased the participation of the Alumni in the activities. The informative lecture on Teacher Eligibility Test' were arranged by the Alumni in the college.
To maintain the academic And infrastructure quality of the institution.	The IQAC plays an important role to maintain the academic quality of the institution. It makes plan to update the Infrastructure facilities, equipment in laboratories. The renovation was done of the girls room.
To arrange the social welfare and useful activity by the institution.	NSS social service camp was organized as per university guidelines and Visit to the Blind Students school and help them to overcome on their problems.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	27-Dec-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has an effective mechanism for well-planned curriculum delivery and documentation. The institution follows the following process of curriculum delivery and documentation. 1. Preparation of Academic calendar and timetable: The institution is preparing the academic calendar on the curriculum completion timeline according to the academic calendar timetable that was prepared according to the needs. The institution strictly follows the timetable for curriculum delivery. It helps to set the goals and curriculum completion in the teaching and learning system. 2. Declaration of University Exam: The institution declares the university exams in the academic calendar in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards and the website for the planning of the academic sessions. 3. Planning by the faculty of their respective subjects: At the beginning of the academic year teachers prepare annual planning of their courses to be taught so it helps them to complete the curriculum in time. 4. Various Content delivery methods are used: All the faculty of the college used various content delivery methods for the teaching-learning process, such as lectures, group discussions, seminars, etc. Faculty also prepare PowerPoint presentations for their respective subject to deliver the content. It helps to strengthen the delivery process more effectively. 5. Use of various curricula activities: The faculty uses various activities such as seminars, tutorials, assignments, group discussions, etc. It helps to understand practical knowledge. 6. Focus on Tutorials and Seminars: The faculty of the institutions use tutorials and seminars. It helps the students to understand the content thoroughly and prepare for the examination. 7. Use of digital platforms for content delivery; digital platforms are also used to deliver content such as ppt presentations and sharing the ppt with students on social media. We have a semester system and we are bound to complete our syllabi within the period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes, feedback is collected from stakeholders formally. It is collected on various aspects of teaching and shared with the faculty. Analysis of the feedback data is important information available to the teachers to assess the

aspects that need to be worked upon to improve the teaching outcomes. It helps fill an important gap between what works in theory and what takes place in the classrooms. We believe that it is one of the most powerful instruments available that makes a teacher-student relationship two-way. The IQAC reviews the questionnaire end of the academic session and minimizes errors in data collection. This improves the quality of the data we collect. The data is analyzed and presented to the staff council for discussion. The essence of the exercise is to help teachers make informed decisions regarding changes that need to be implemented to improve teaching outcomes. In addition, informal feedback is collected through college and department Alumni Associations. All feedback is taken and analyzed to improve academic outcomes. The feedback results have shown a marked improvement over the years. The IQAC uses the feedback data as a critical input in designing plans for the improvement of curriculum delivery. There is open communication between the students, teachers, and the Principal regarding the curriculum. Students are encouraged to give their feedback informally during lectures tutorials and mentoring sessions. Based on this informal feedback, students are also encouraged to do projects, write papers, and do internships to add value to classroom learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	General	50	200	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	50	0	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	7	4	4	4	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher in the college is the mentor of 07 students. Every mentor has made a WhatsApp group of their mentee. The students can communicate with the mentor even after meeting their classes through notice, notebook, MS, or WhatsApp groups created by their mentor. A mentor's work is very wide-ranging, particularly in college where a teacher is besides, she or he is friend, guide, and to an extent has a parental role. students in

higher education are involved in a wide variety of activities and most of the B.Ed. class students take an active part in extracurricular activities. These activities are looked after by a teacher or group of teachers. These teachers act as their mentors and provide the necessary support to students. Organized activities are NSS, sports and games, and cultural activities. students actively participate in these and for a considerable duration, they work under the guidance of teachers, these activities provide excellent opportunities for all concerned to closely interact. Thus, a very effective system of mentoring is in existence on campus. the mentoring system is more vibrant as their activities are restricted to departments only thus has ample opportunity to work and discuss issues with faculty members more frequently and at length. Faculty members encourage student teachers that the mentoring system is very effective for entire under students from interior hilly regions needed special attention as they come from remote regions where development is yet to take place, they face language problems and adjustment problems in a new social milieu, they were not only supported by the mentors but also by students' representatives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	7	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	General	B.Ed-I	05/05/2017	01/06/2016
BEd	General	B.Ed.-II	30/04/2017	08/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal evaluation systems at the institutional level are conducting tests, tutorials, home assignments, and seminars on theory papers. In academic achievement, a continuous evaluation is done by taking special seminars, tutorials, tests, and home assignments. Also in microteaching lesson observation, practice teaching lesson observation continuous evaluation is done. In our institution, curricular, co-curricular, and extracurricular activities are organized. Continuous evaluation of curricular, co-curricular, and extracurricular activities is done. Sometimes sudden tests, tutorials, seminars, and home assignments are taken. Evaluation of Students participation in various competitions is also done continuously.

> Cognitive, affective, and psychomotor domain development of students is done. Students all-round development is done throughout the year and continuous evaluation is done throughout the year. Thus, these reforms are initiated by the institution for continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The institution essentially follows the academic calendar given by the university and public holidays by the state government. The university calendar mainly addresses to admission and examination dates as well as students apex body election. The college tries to fit its opening and session closing dates according to the university schedule, however admission process CET declaration of results. Rarely university adhere to its original schedule of the launching of examination dates and the college has to abide by the university's proposed date. The college strictly conducts student union elections within 45 days of its opening. Summer and winter vacations are usually done in May/June and December/January after making adjustments to the exam dates. Micro Teaching, Simulated lesson, School lesson, university syllabus- Internship program during planning. Perspectives in Education, Curriculum and pedagogic studies, Enhancing Professional Capabilities, Field-Based Activities, and Curricular, co-curricular, and extracurricular activities are planned out in advance. All these activities are organized effectively. Similarly, sessional dates are announced in the prospectus usually two months after the start of the Annual. Filling of examination and enrolment forms chronologically scheduled as per university notifications. The college calendar is usually drawn in summer vacation after the announcement of the university calendar through informal discussions with senior faculty members by the principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ntvsbedcollege.org.in/iqac/2016-17/Programme%20Outcomes%202016-2017.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	General	47	43	91.49

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ntvsbedcollege.org.in/iqac/2016-17/Student%20Satisfaction%20Survey%202016-2017.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	0	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Role of Higher Education in Developing Skills and Inculcating Values	Education	25/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	0	0	0	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	5	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	000	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	0	0	Nill	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
Presented papers	0	5	2	0
Resource persons	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. International Pollution Day	NSS Unit of the college	2	20
2. Tree plantation	NSS Unit of the college	2	22
3. Aids Day	NSS Unit of the college	2	47
4. Swachhata Abhiyan	NSS Unit of the college	2	48
5. Teaching Workshop for teachers of NTVS For Marathi, Hindi, English, History, Geography, Mathematics and Science Subjects	NTVS College of Education, Nandurbar	7	250

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS Unit of the college	Swachhata at various places	2	50
Swachhata Abhiyan	NSS Unit and Shivshankar Vidyalaya, Dahindule	Swachhata at various places	2	50
Special Winter Campaign in the village	NSS Unit and Shivshankar Vidyalaya, Dahindule	Shramadhan and Swachhata Abhiyan	2	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	371000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14618	864441	386	10690	15004	875131
Journals	34	14305	0	0	34	14305
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	15	1	2	0	4	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	25	15	1	2	0	4	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	200000	200000	171000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the beginning of the academic year, the budget is allocated for infrastructure augmentation, academic facilities, physical facilities, and their maintenance. The college ensures optimal allocation and utilization of the available financial recourses for the maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. The college and IQAC of the college follow the following procedures and policies to maintain and improve the quality of the institution. Procedures and policies: There are various committees for maintaining and utilizing physical, academic, and support facilities in the college. The college has adopted a decentralized mechanism to maintain the above-mentioned facilities. The various committees keeping in sync with IQAC ensure the proper maintenance and utilization of the facilities as per the allocation of the budget. 1. Maintenance of Academic Facilities The academic requirements regarding books, journals, developing teaching aids and materials, and IT facilities along with the budget are placed by the staff and IQAC. IQAC places the requisition to the principal and then the principal forwards the issues to the Administrator/Governing Body, Finance Committee, Tender Committee, or any other relevant committee based on the requirements according to relevance. After the approval from the committee, the college purchased need-based materials in various ways such as by tender, by purchasing from the market, etc. according to requirements. The stock register is maintained after the purchase. 2. Maintenance of Physical Facilities The maintenance of the physical facilities is looked after by the subcommittees. The regular cleaning of the classrooms, library, method rooms, and laboratory, for any other maintenance related to electricity, plumbing, lab machinery, playground, building, hostel, gymnasium, and canteen, the Subcommittees in coordination with the office arrange everything according to the demands raised by the staff. 3. Campus Cleaning The college does not have gardening staff so the work is allotted to the people of the college, they look after the cleaning and gardening in the area. The campus (including classrooms, laboratories, and playground) is kept clean and it is looked at by the committee to suggest any regarding cleaning. 4. IT infrastructure / Computer Facilities The maintenance and upgradation of the IT infrastructure are done by the Computer Repairing and Maintenance Committee. Teachers are given training to ensure optimal utilization of ICT facilities. The laboratory equipment is maintained by the concerned department staff. The concerned faculty demanded the required equipment from the principal and the action took place with the permission of the management. 5. Sports Facilities: The Sports Committee monitors the ground and equipment of sports and games that are regularly maintained. The Gymnasium is maintained and monitored by the staff and Gymnasium Committee of NTVS (Management) where the students regularly visit on all working days. 6. Library Facilities The library committee maintains the existing books and decides on buying new books as per the allocation of funds and demand for the books

provided by stakeholders.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India	26	485960
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	15/06/2016	50	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NTVS Nandurbar	50	2	Chavara School	10	2

			Nandurbar		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	6	B.Ed.	Education	GTP College Nandurbar	M.Sc./ M.A.
2017	6	B.Ed.	Education	GTP College, Nandurbar	M.Sc./M.A.
2017	4	B.Ed.	Education	S. H. N. College of Education, Navapur	M.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1. 100 Meter Running Compitition	College	15
2. Chase	College	10
3. Music Chair	College	40
4. Carom	College	20
5. Cricket	College	22

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participate actively through the Student Council in the functioning of the college. The student representation in the Student council is according to the norms and directives of the University. Students with academic competencies

are nominated as Class representatives and students from Cultural, Sports, backward Class Representatives N.S.S, N.C.C, and two girl student representatives are nominated by the principal, this is the form of the composition of the Student Council. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing, and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss, and solve their problems, if any, and have free access to the principal. Our students actively participate in cultural activities like Raksha Bandhan, Guru Purnima, Hindi Day, Womens Day, Yuvati Sabha, Teacher's Day, and Farewell functions and also take the responsibility of maintaining discipline on the Campus. N.S. S. is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the yearlong activities of N.S. S including the fieldwork and survey conducted during the winter camp. Student council committee promoting environmental awareness through the preparation of projects and environment-related activities. Students avail themselves of the opportunity to develop the soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to overall personality development and enhance their communicative and professional skills. As per the new university Act the college development committee has been formed. On this committee, the representation has been given to the present student representative. Various committees smoothly work - Cultural and Sports Committees, Hostel Administration, Grievance's Redressal Committees, Organization of Special Events, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

252

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The performance of our institution is the outcome of the shared efforts of all, who work with the spirit of leadership towards attaining the vision and mission. The progress of an institute lies in the decentralization of its functioning. The Managing Body, while formulating the general policies pertinent to the institution, allows operational freedom to the administration. Governing Body, College Development Committee, IQAC, BoS, Principal, HoDs, in charge of support units, and Coordinators are involved in achieving excellence through the effective implementation of decentralization. The decentralization facilitates carving the path towards employees' job satisfaction which is reflected in the following two best practices: 1. Faculties are the coordinator

of various committees and their participative Management: • The Co-ordinator worked as the bridge between the principal and departmental faculty and students. • Faculties -cum-HoDs' took the initiative in purchasing the requirements in the department and looked after infrastructure, laboratories, and amenities through support staff. • Collegiate timetable and teaching plans prepared by faculties were verified and executed by the principal. • The principal regularly conducted departmental meetings to discuss, plan, and workout curricular and curricular activities. • The faculties were at liberty to introduce creative and innovative practices for the benefit of the students. • The principal monitored the conduction of internal and practical examinations, question paper setting, and assessment. 2. Monitoring institutional activities through Coordinators: • For effective functioning Principal has decentralized the administration by appointing a coordinator. • The coordinators acted as the mediator for the Principal, Teachers, and Students. • The co-ordinator took the lead in the organization of the Students, Induction Programme. • Course Moral Education. • Timetable for regular and remedial theory classes and Practicals were framed for implementation. • Considering the new challenges in higher education, the coordinator concentrated on the versatile development of students by providing a bird's eye view through the organization of various chief guests and expert lectures. • The students' feedback on teaching and learning was regularly taken and analyzed by concerned faculty and forwarded to the principal. Accordingly, corrective measures were taken. • Through Parents Teachers Meet, the co-ordinator developed a bond between the institute and parents to form healthy communication on higher education and various issues related to their wards.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The BoS meetings were held regularly for the graduation and development of the curriculum. The college collected and analyzed the feedback on the curriculum from various stakeholders with the help of a structured questionnaire. In addition, respective BoS took into account experts 'opinions, market surveys, global and local challenges, curricula of other universities, and competitive examinations in developing the curriculum. To reinforce the talents of the scholars, the institution started a sensitization program, and induction program on various issues. To extend the training abilities, the curriculum was incorporated with an internship.
Teaching and Learning	Teaching is a great way to keep learning. The ICT methodologies including PowerPoint presentations, and YouTube videos, along with lecture and demonstration methods were used in teaching. Depending on the nature of

	the subject participative learning was encouraged through role plays, seminars, dialogue practice, writing practice, demonstration, wallpapers, participation in AVISHKAR, Science Exhibition, internship, field survey through NSS, etc. To get the knowledge of applied, advanced, and interdisciplinary courses in education and various streams, students were motivated to go through MOOCs and Nlist programs.
Examination and Evaluation	Two internal tests are conducted. Marks are allotted for attendance, and home assignments. A centralized valuation system ensures the declaration of results at the earliest. The assessed answer sheets are shown to students as a part of transparency. Student grievances on evaluation work are taken into consideration. Additional marks are given for participating in NSS co-curricular and extracurricular activities.
Research and Development	A Research Committee has been established to promote research. It provides information about funding agencies, and interdisciplinary research and motivates faculties to undertake research projects offered by various funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	The institute has a very good library, which provides good learning resources. The library has subscribed to N-list- INFLIBNET and other e-resources availed in the library. The infrastructural facilities also include attractive classrooms, a seminar hall, a multipurpose hall, RO Water, an outdoor ground facility, with shared indoor and gymnasium facilities of G. T. P. College, Nandrubar which is a sister institute of the college, etc.
Industry Interaction / Collaboration	The College is trying to interact with industries/employers to promote collaborative activities for job training and skill enhancement. The college has collaborated with practicing schools for internships.
Admission of Students	The admission to B.Ed. (UG) the program was given as per the guidelines of NCTE, Govt. of Maharashtra, and Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through

competent authority. The process of admission begins with the help of the Admission Committee set up in college followed by advertisements in newspapers as well as displaying it on the notice board in college and as per communication of CET Cell from time to time. The admission process is held as per the government and CET cells guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For effective e-governance, the institute has its own website, which is being used for communicating with various stakeholders. The activities like admission intake capacity, academic calendar, results, notices, various reports, etc. are uploaded regularly on the website. The Upward and downward communications are done through e-mail, WhatsApp, and Telegram to enhance a paperless work culture.
Administration	The administration of the institution is hassle-free and friendly for the students. Operational computers are being used for general administration purpose, which includes Planning and Development, Administration, Finance and Accounts, Examinations, Online Students' Registration and Admission, the administrative structure, Academic Calendar, curriculum with course outcomes, program outcomes, and skill enhancement courses are accessible through the website. Communication with staff and students is done through email/ WhatsApp and information is collected online.
Finance and Accounts	The finance and accounts record system is transparent for all purposes. Operational computers are being used to keep track and record all financial transactions, which include modules for cash flow, Payroll Management, budgeting, accounting, etc. The salaries of grant-in-aid staff are prepared through HTE SEVARTH software and are transferred to the Bank Accounts. The RTGS and NEFT systems are encouraged for transferring and receiving funds.
Student Admission and Support	The admission to B.Ed. (UG) the program was given as per the guidelines of NCTE, Govt. of Maharashtra, and

	Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority. The process of admission begins with the help of the Admission Committee set up in college followed by an advertisement in newspapers as well as displaying it on notice boards in college and as per communication of CET Cell from time to time etc. Besides these, WhatsApp groups and SMS services, etc. are used for sending notices and study materials.
Examination	The e-governance was applied for pre-examination and post-examination purposes. Operational computers are being used for filling up online examination forms and generating seat numbers, hall tickets, and mark sheets. The examination notices, timetable, list of appearing students, link for downloading hall tickets, and the consolidated result are available at one click. The seating arrangement is displayed on the Notice Board to avoid chaos among the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Teaching workshop for NTVS Samitis Teachers	Nil	20/06/2016	25/06/2016	7	250
2016	Organize National	Nil	25/09/2016	25/09/2016	7	150

Level Seminar on The role of Higher Education in developing Skills and Inculcating Values				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Kai. G. T. Patil (Bapuji) Society, Nandurbar	Kai. G. T. Patil (Bapuji) Society, Nandurbar	Book Bank Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Managing Body of Nandurbar Taluka Vidhayak Samiti, Nandurbar is aware and conscious about handling financial affairs. Its role is proactive in terms of generating grants, from Parent Universities, government and non-government organizations. The funds are properly utilized with utmost transparency through PFMS under a strict monitoring mechanism and reports of utilization are sent to the concerned funding agencies. Auditing is done annually. The internal auditors check and verify receipts payment statements, and bank account statements, scrutinize the ledgers and cashbooks, and tally statutory deductions. Internal auditing ensures that the institution conducts its financial affairs as per the rules and regulations of the funding agencies as well as the accounting standards. The external audit further ensures that the financial statements reflect a true and fair view of the financial affairs and that transactions are done as per the set procedure and fulfill the statutory requirements. Apart from the above-mentioned audit mechanism, the financial transactions of Grant in aid (Salary and Non-Salary) are audited by the Accounts Officer (AO), followed by the Senior Auditor, Joint Director Office, Higher Education, Jalgaon, and the final audit is conducted by Accountant General, Mumbai as per the norms of Higher and Technical Education Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	Yes	IQAC internal peer team
Administrative	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	Nill	Nandurbar Taluka Vidhayak Samiti, Nandurbar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association is in place. The parents at 'Khokrale' village helped with the organization of the 07-day special winter camp of NSS and also provided various amenities to the participants during the period. • Feedback on the curriculum was obtained during parent-teacher meetings. Suggestions on various academic activities in parents-teachers meetings were made.

6.5.3 – Development programmes for support staff (at least three)

1. Retired Experts (from this institution) talk is made available to support staff in enhancing their service skills and attitude. 2. The administrative officer of the trust is a retired principal from the academic college who supports helps and guides in the development of the staff. 3. Teachers are encouraged to participate in professional development programs.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. QCI registration and accreditation were submitted but it was stopped by the NCTE. 2. Regulatory submission of IQAR to the NAAC but due to the discontinuation of accreditation of TEI some IQARs were not submitted in time.3. IQAR plays an important role in quality improvement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Organize National Level Seminar on The role of Higher Education in developing Skills and Inculcating Values	25/09/2016	25/09/2016	25/09/2016	150
2016	Organized workshop for teachers of NTVS for the subjects Marathi, Hindi, English, History, Geography, Science and Mathematic	20/06/2016	20/06/2016	25/06/2016	250
2016	Yoga Class for the staff	02/01/2017	02/12/2016	12/12/2016	15
2016	Staff Academy	16/06/2016	16/06/2016	17/06/2016	7
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Earth does not belong to us we belong to Earth. The institute is keen to protect, conserve, and sustenance natural resources like water, energy, and rainwater. The following initiatives were undertaken by the institution. 1. Energy consumption campaign:- The institute has reduced campus energy consumption through its energy conservation awareness campaign. The campaign employs a number of campus-specific initiatives to mitigate energy use through behavioral activities such as turning off lights and devices during non-use hours, and use of, LED lighting and BEE star-labeled appliances. 2. Plastic-Free Campus Campaign: The institute is determined to keep the campus plastic-free. Students and staff are always encouraged to use biodegradable materials.

In this direction, a plastic eradication awareness program was organized. Green practices have been adopted in different shapes through awareness campaigns and posters. 3. The Campus Beautification Committee: The colleges campus Beautification Committee takes care of gardening and landscaping. 4. Plantation Drive: Every year NSS students conduct a plantation drive in college and on and off college campuses. The institute had planted trees. 5. Celebration of Various Environment Days:- Environment awareness initiatives are taken by celebrating Environment Day, Science Day, and No Vehicle Day. 6. Focus on E-governance practices: The institute has followed green practices through e-governance, such as registrations, admissions, attendance, examinations, and regular notices to students and staff through email, SMS, WhatsApp/ Telegram, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Nill	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	11/01/2017	7	NSS Campaign	Street play, Beti Bachao, Beti Padhao, public Swacchtata	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	12/01/2017	12/01/2017	50
Indian Republic Day	26/01/2017	26/01/2017	50
Martyr Day	30/01/2017	30/01/2017	40
International Yoga Day	21/06/2016	21/06/2016	30
World Population Day	11/07/2016	11/07/2016	40
NSS Day	15/08/2016	15/08/2016	46
Ekata Daud	24/09/2016	24/09/2016	30
National Education Day	31/10/2016	31/10/2016	48
Constitutional Day	11/11/2016	11/11/2016	48
World AIDS Day	01/12/2016	01/12/2016	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The environment is no one's property it is everyone's responsibility to protect it. Taking a share of the universal responsibility of preserving Mother Earth, the institute initiated the following activities • Keeping daily Clean and tidy College campus • Plantation and preservation of Trees • Pollution-free College Campus • Plastic-free College Campus • Frugally use of water The institute promotes a plastic-free campus by encouraging the use of bio-degradable materials. The installation of efficient LED lighting to lower energy consumption. Gardening and landscaping were developed on the college campus to create a fresh and healthy environment. The campus beautification committee ensures the development and maintain the garden and landscaping. Dustbins are kept at various places to make the campus clean and neat. Celebrations of Environment Day, Science Day, and No Vehicle Day are observed on the college campus to make the students and staff aware of the environment and its protection.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Education Journal 'Shikshanamrut' Introduction: Education is a multidisciplinary branch of knowledge and information. Considering this, the institution has decided to make available platform to express their innovative and motivated ideas and thoughts for society. Not only for the student teachers, teachers, and stakeholders of the stream but also for all faculties related to Education. Objectives: 1. To make available platforms to express views and ideas on Education. 2. To motivate the stakeholders to publish conceptual papers and research papers related to the education field. 3. To correlate between the stakeholders and society. Execution: The institution gate the ISSN no. 2349-445X for the Educational Journal 'Shikshanamrut'. The institution has got that no. in June. The present journal is bi-annual and multidisciplinary. The medium of the journal is print in three languages viz. Marathi, Hindi, and English. The principal of the college Dr. M. S. Raghuwanshi is the chief editor and the Executive editors are Prof. K. S. Chaudhari and Prof. Y. V. Patil. The college has published 6 issues in the last three years.

2. Organization of Placement Introduction: Employment for the student teachers is of vital concern for the students as well as the society in general. The institution also strives for 100 employability of its Student Teachers. Keeping in mind this objective, a Placement cell has been established in the institution. The staff members are involved in the placement cell ? OBJECTIVES Objectives 1. To make availability of job opportunities in the campus for the teacher trainee. 2. To identify the placement needs of the schools in the Nandurbar city and district. 3. To inform the teacher trainees about the vacant positions in the schools of the Nandurbar. 4. To enhance the employability of student teachers at the National level. 5. To correlate the placement needs of the schools with the availability of prospective teachers seeking employment. Execution: The institution has established a Placement cell to coordinate between schools and the teacher trainees. The head of the placement cell is Prof. V. V. Baviskar. She makes contact with the help of the staff and arranges the campus interview. The list of well-academic students is provided to the nearby schools. The students were also informed about the vacant seats in the schools. Such a cell plays an important role in the career achievement of the trainee.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ntvsbedcollege.org.in/iqac/2016-17/Best%20Practice%20-1-%20Shikshanamrut%20Journal.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: - Nandurbar Taluka Vidhayak Samiti was established in 1961. Nandurbar is situated near the Tribal belt of Satpuda Ranges. No educational facilities were available to the Tribal as well as other students in the nearby area. The founder Chairman Lage G. T. Patil alias Bapuji had a great vision and made every effort to enlarge the educational facilities for the youth from deprived classes. Within a few years Nandurbar Taluka Vidhayak Samiti flourished like a huge tree and now running 64 branches from primary to higher education. The said institution was established in 1970 and it was a notable event for Nandurbar Taluka Vidhayak Samiti to have an Educational College in such a small place like Nandurbar for 46 years. It was previously affiliated with the University of Pune. The 1.82-hectare campus of Nandurbar Taluka Vidhayak Samiti where the said institution is located is aloof from town and free from pollution which always inspires the students to study and progress. The institution made various facilities available to students like a multipurpose hall, ladies and gents' hostel, common gymnasium, playground, vehicle parking shed, and a few recreational facilities. The institution is an old and well-known institution in Kavayitri Bahinabai Chaudhari North Maharashtra University. The institution has a well-equipped library from where the students get books as well as teaching aids, Book bank facility is available to all students. The institution has consistently maintained a record of high merit. The institution is keen on the all-round development of the trainees. The principal Dr. M. S. Raghuwanshi and Dr. D. A. Patil, are the B.O.S. members. There are 7 teaching staff out of them 6 are Ph.D. and others are registered for Ph.D. Though the institution is in a tribal area, we have an excellent academic record and maintain our standards like any reputed institution. We try our best to provide quality teachers to society. Vision: - To provide qualitative training to the pupil teachers to develop their competency, performance, and commitment to the 21st century and to develop sensitivity towards emerging issues like the environment, population, gender equality, and legal literacy of the teacher trainee. Mission: - To

impart knowledge and skills to bring devotion in service and to strengthen the personality of teacher trainees. Goals and Objectives: - 1. To prepare competent and skillful teachers of the 21st century. 2. To render teacher training services in nearby areas. 3. To provide extension services to primary and secondary schools. 4. To provide educational facilities to scheduled tribe students. Keeping in mind the above vision, mission goals, and objectives the institution provides training to the pupil students. The prime focus is on developing teaching skills, ability, and a noble attitude towards the profession. Students who are admitted here to this college, come from divergent areas. Their language, culture, and living standards are different from other students. As per our mission, we categorize them into advanced groups and slow learner groups by applying contest tests. Those who found slow

Provide the weblink of the institution
https://ntvsbedcollege.org.in/iqac/2016-17/Institutional%20Distinctiveness%2020 16-2017.pdf

8.Future Plans of Actions for Next Academic Year

 The institution has decided to do the following activities in the next year i.e. the academic year 2017-2018. 1. National Level Seminar / Workshop 2. State Level Seminar 3. Minor Research Project by Faculty 4. Personality Development workshop for Students. 5. Environment Awareness Programme for School Students. 6. Non-Teaching Staff Orientation Programme for Nandurbar District.